JESSICA CUTLER

EDUCATION

Master of Arts in Education | Michigan State University

AUGUST 2016- December 2017

I graduated with 3.85 GPA after completing the requirements of the Master of Arts in Education with a focus of literacy. I studied various implementations of literacy tools and assessments, English Language learners in the classroom, and forms of inquiry.

Teacher Certification Internship | Michigan State University

SEPTEMBER 2014- APRIL 2015

I completed 12 graduate credits in teaching and curriculum and held a 3.83 cumulative GPA. Studied curriculum for science, math, reading language arts, and social studies based upon the Common Core State Standards.

Bachelor of Arts in Education | Michigan State University

SEPTEMBER 2011- MAY 2014

I graduated with my undergraduate degree holding a 3.55 cumulative GPA. I completed courses in content and curriculum for science, reading language arts, social studies, and math. I concentrated on mathematics and also hold my teaching certificate in math for grades 6-8. I was on the Dean's List from 2011-2014 while also being a part of the Varsity Women's Swim Team.

EXPERIENCE

Fourth Grade Teacher | American Preparatory Academy-WV1

JANUARY 2020-Present

West Valley, Utah

• Planned lessons and instructed curriculum based learning for all homeroom subjects and incorporated ELL instruction when able to adapt curriculum

- Lead a diverse classes of 29 students
- Co-planned with the fourth grade team
- implemented assessments for formative and summative growth for each unit

 \bullet planned and instructed for a Saxon 5/4 math class of 14 4th, 5th, and 6th grade students for intervention

• planned and instructed for a LBDI 6 reading class of 21 5-6 grade students for intervention with comprehension, written response, vocabulary use, and fluency assessments

• planned and instructed for a Morphographs and Spalding spelling courses where I implemented curriculum to aid 4th, 5th, and 6th grade students in their spelling abilities through spelling rules

• Participated in all staff meetings, student success team meetings, and parent teacher conferences

Seventh Grade Math Teacher | STEM Preparatory Academy AUGUST 2018-JANUARY, 2020

Metro Nashville Public Schools, Nashville, Tennessee

- Planned lessons and taught for 7th grade math standards
- Lead a diverse classes of 22-26 students
- Incorporated ELL instruction into the classroom
- Co-planned with an academic dean
- designed assessments for formative and summative growth for each unit
- Designed and implemented lessons based on Common Core Standards and Tennessee State Requirements

•Participated in staff development three hours a week and student success meetings

Second Grade Teacher | West Creek Elementary School AUGUST 2015-May 2018

Clarksville Montgomery County Schools, Clarksville, Tennessee

- · Planned lessons and taught all core subjects
- · Lead a diverse class of 25 students
- Incorporated ELL instruction into the classroom
- Co-planned with a second grade team
- Co-designed second grade unit assessments for RLA and math content areas
- Designed and implemented lessons based on CCSS and Tennessee State Requirements
- Utilized technology to teach reading, math, science, and social studies lessons
- Designed hands-on activities for all core subjects
- Participated in all staff meetings, student success team meetings, and parent teacher conferences
- Participated in county wide development sessions

Year Long Teaching Internship-Second Grade | C.A. Frost

Environmental Science Academy SEPTEMBER 2014 – APRIL 2015 Grand Rapids Public Schools, Grand Rapids, Michigan

• Lead a diverse class of 25 students in all areas of study for a full academic year Co-planned and collaborated with mentor teacher and second grade team

- · Designed and implemented lessons in all subject areas aligned with CCSS
- Differentiated instruction by leading a small enrichment group in guided reading

• Participated in all staff meetings, student success team meetings, and parent teacher conferences

- Utilized technology to enhance instruction and student engagement
- Conferenced with students one on one during self-selected reading time in order to boost reading confidence and improve reading strategies
- Maintain a classroom website

• Conducted "Lunch Bunch" to get to know students in a small group setting while eating lunch

• Completed sensory on a daily basis with students who need extra stimulation to help focus in the classroom

Michigan State Field Placement- First Grade | Hiawatha

Elementary School SEPTEMBER 2013 – APRIL 2014 Okemos Public Schools, Okemos, Michigan

• Planned and taught whole class lessons in the areas of math, science, literacy and social studies in alignment with Michigan GLCES

• Lead a lesson study in the area of math, with 4 other pre-service elementary teachers

Worked with a diverse classroom of 18 students

Michigan State Field Placement | Lansing Refugee

Development Center AUGUST 2012 – DECEMBER 2012 Lansing, Michigan

 Aided students with their homework and studies in all core subjects

• Worked with refugee students ages 6-14 who recently moved to the United States

Implemented technology into daily lessons

· Implemented ELL lessons to improve English speaking skills



CERTIFICATIONS

- American Red Cross Adult and Child First Aid/CPR/AED (June 2018)
- Elementary K-6, Middle Grades 4-8 Tennessee Elementary Teaching Professional Certification (November 2020)
- Elementary K-5 Math 6-8 Michigan Elementary Teaching Provisional Certification (June 2015)

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SKILLS

 Microsoft Office Suite: Word, Excel, PowerPoint

- ELMO projector and document camera
- Google Classroom implementation
- Online instructional and collaborative tools: Prezi, Wiki, Weebly, Google Applications (documents, power point slides, spreadsheets, forms), Dropbox

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ACTIVITIES

I have experience with using Spanish in the classroom with ELL students and completed three years of Spanish in high school. After completing my student teaching requirement for Michigan State's Teacher Preparation Program I substitute taught for various elementary and middle school grade levels. I have also coached for various levels of athletes on Blythefield Country Club, Rockford Riptide-USA, and Rockford High School Men's and Women's swim teams. I have recently worked with Nashville Aquatic Club with various age groups of youth swimmers, as well, as adults.



REFERENCES

Angela DeFlitch Director of Special Education deflitcha@gmail.com

Laken Bowlin Elementary Teacher laken.bowlin@gmail.com